



SC Annual School Report Card Summary

LADSON ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 673

Principal: Celeste Couch

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY

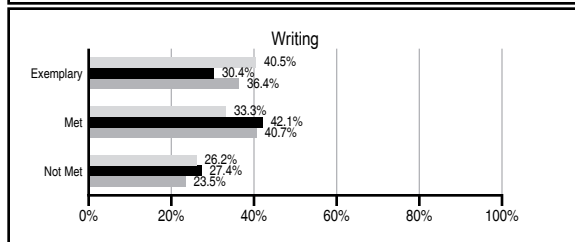
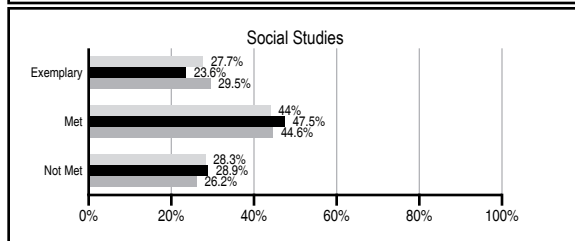
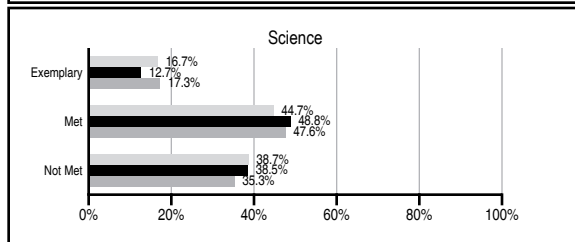
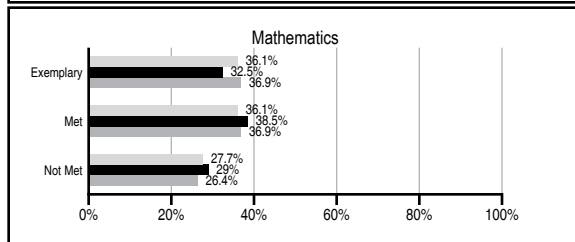
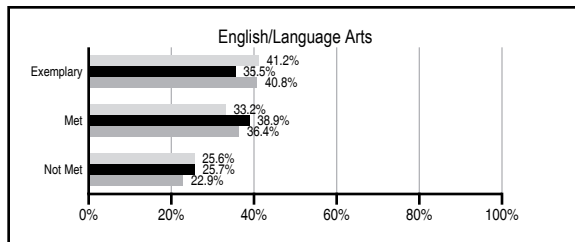
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	92	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

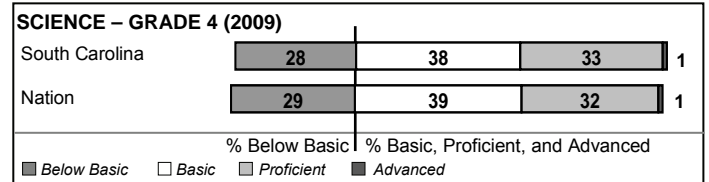
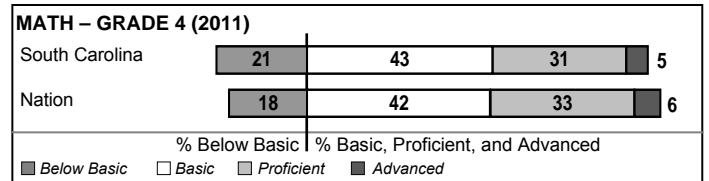
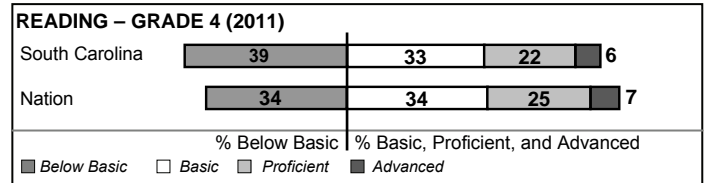
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LADSON ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=673)				
Retention rate	0.8%	Down from 1.8%	1.3%	1.1%
Attendance rate	95.2%	Down from 95.5%	95.9%	96.2%
Served by gifted and talented program	10.8%	Up from 7.2%	11.6%	13.4%
With disabilities other than speech	2.2%	Down from 5.1%	4.8%	4.1%
Older than usual for grade	0.3%	Up from 0.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	39.1%	Down from 51.3%	60.5%	62.5%
Continuing contract teachers	80.4%	Down from 87.2%	89.3%	88.2%
Teachers returning from previous year	91.6%	Down from 92.2%	87.4%	87.8%
Teacher attendance rate	96.8%	Up from 96.6%	95.1%	95.2%
Average teacher salary*	\$43,301	Down 7.5%	\$46,625	\$46,773
Classes not taught by highly qualified teachers	6.6%	Up from 0.6%	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 9.0 days	11.3 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 19.4 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.9%	No Change	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,611	Up 3.8%	\$7,476	\$7,447
Percent of expenditures for instruction**	71.1%	No Change	67.0%	68.4%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.9%	64.6%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	84	50
Percent satisfied with learning environment	100.0%	91.6%	85.1%
Percent satisfied with social and physical environment	96.3%	88.9%	79.6%
Percent satisfied with school-home relations	81.5%	85.5%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year at Ladson Elementary proved to be another successful year of learning. Our enrollment continues to grow as well does our academic achievement! Ladson Elementary was recognized as earning the state's Palmetto Silver Award for closing the Achievement gap and the state's Gold Award for excellence in moving students forward academically.

In addition to improved performance on state- identified ratings, Ladson Elementary school earned 17 out of 17 objectives and met Adequate Yearly Progress (AYP) criteria under the Federal No Child Left Behind regulations. We are extremely proud of the fantastic achievements of our students and staff. We continue to place academics and student achievement as priorities as we focus on teaching the South Carolina Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. The school provides a safe and nurturing environment, promoting character development through regularly scheduled guidance classes and the implementation of Positive Behavior Supports.

This year new initiatives were implemented in an effort to enhance academic performance and create a yet safer environment in our school. Our teachers continue to use a Leveled Library to support our Reading Workshop model. Our district's continued focus on literacy provided our school with two First Grade Academy Master Teachers who support the reading progress of a number of first graders. Next year the program will be extended to eligible students in Second Grade Academy.

Teams of teachers and our IRT/IDT meet regularly to map curriculum and analyze student performance data. Fall to Spring MAP (Measures of Academic Performance) continue to demonstrate significant growth of our school in Reading and Math. Teachers meet with students to set goals and discuss strategies to help them continue to demonstrate his/her best ability.

We engage our families and school community in the education process every chance we get through an annual Meet the Teacher/Open house, Monthly School Newsletters, PTA meetings, Family reading nights and wellness seminars. We look forward to establishing new alliances with business partners and volunteers.

At Ladson we believe that it is our charge to develop students to compete in today's society. We will continue to focus on providing a safe, challenging and caring learning environment where academic excellence is expected.

Celeste Couch, Principal
Kim Lazarus, SIC Chairperson

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